



AERial RObotic TRAIning for the next generation of European infrastructure and asset maintenance technologies

Training Kick-off



This project has received funding from the European Union's Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie Grant Agreement No 953454.

Agenda

- 08.30-09.00 Gathering
- 09.00-10.15 Introduction of AERO-TRAIN project
- 10.15-10.30 Short break
- 10.30-11.15 Being an AERO-TRAIN ESR
- 11.15-12.30 Speed dating (hybrid)
- 12.30-13.30 Lunch together
- 13.30-14.30 Team building exercise for ESRs + Supervisors alignment meeting (in parallel)
- 14.30-15.45 Training presentation
- 15.45-16.00 Short break
- 16.00-18.00 Supervisory Board + ESR committee (in parallel)
- 18.00 - Social gathering

Introduction by participants

1 minute about yourself (all)

What is AERO-TRAIN?

- MARIE SKŁODOWSKA-CURIE ACTION
 - Innovative Training Network (ITN) → Fills a capacity/skill gap in the industry
Fills a technological gap
- 4,1 M EUR
- 16 Organizations: 7 Academic, 3 RTO, 2 SME, 4 Enterprises
- 15 Early Stage Researchers

Project Information

AERO-TRAIN

Grant agreement ID: 953454

Status

Ongoing project

Start date

1 January 2021

End date

31 December 2024

Funded under

H2020-EU.1.3.1.

Overall budget

€ 4 108 492,80

EU contribution

€ 4 108 492,80

Coordinated by

DANMARKS TEKNISKE UNIVERSITET

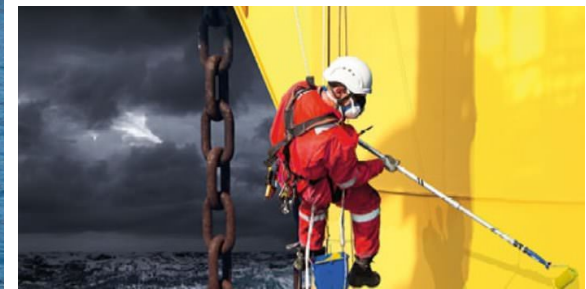
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Why AERO-TRAIN?



- Motivation:
 - Ageing infrastructures require inspection and maintenance
 - Inspection, Repair and Maintenance Market to hit 60B USD by 2027
 - To date, this work is mostly done by human
 - The work environment is dangerous and access by human can be difficult and costly



AERO-TRAIN challenge

Using aerial robots for both inspection AND maintenance can be a cost and a life saver.

However:

- Aerial robots are not very good at using tools and interacting with the environment
- It can be hard to recognize the class of a damage from just a screen or a picture
- Aerial robots are difficult to manoeuvre, and often require several expertise in an operation

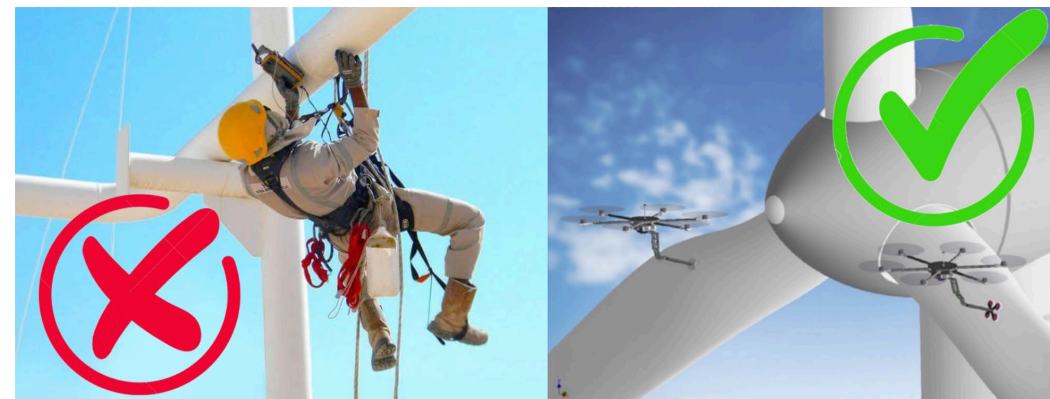


Table 21: Number of occupational accidents related to maintenance activities in selected European countries (data from EUROSTAT)

		2003	2004	2005	2006
Spain	Total	792,565	766,460	780,433	769,657
	Maintenance operations	136,608 17%	107,068 14%	107,014 14%	105,886 14%
Belgium	Total	No data	No data	72,541	74,868
	Maintenance operations			15,292 21%	14,567 19%
Austria	Total	88,790	88,397	85,500	86,326
	Maintenance operations	3,002 3%	3,027 3%	2,808 3%	2,722 3%
Finland	Total	58,498	58,123	62,959	63,462
	Maintenance operations	11,103 19%	10,688 18%	11,810 19%	11,993 19%
Italy	Total	599,711	588,151	564,167	551,659
	Maintenance operations	60,856 10%	80,621 14%	72,458 13%	71,977 13%

European Agency for Safety and Health at Work, 2010

AERO-TRAIN challenge

Furthermore...

...who knows how to “pilot” an aerial manipulator?

There is a competency and human resource gap to be filled, to ensure that this technology can be used effectively by the industry.



AERO-TRAIN approach

- A research program on:
 - Key technological gaps required to unleash the “drones as robots”
 - 3 main research pillars
 - The drone capability to perform actual tasks
 - The perception system supporting the human
 - The human-in-the-loop as a remote, teleported operator
- A Grand Challenge as a pilot demonstrator in a relevant use case

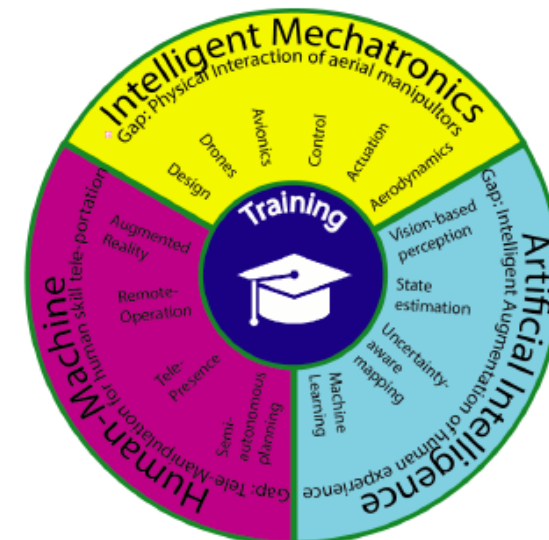
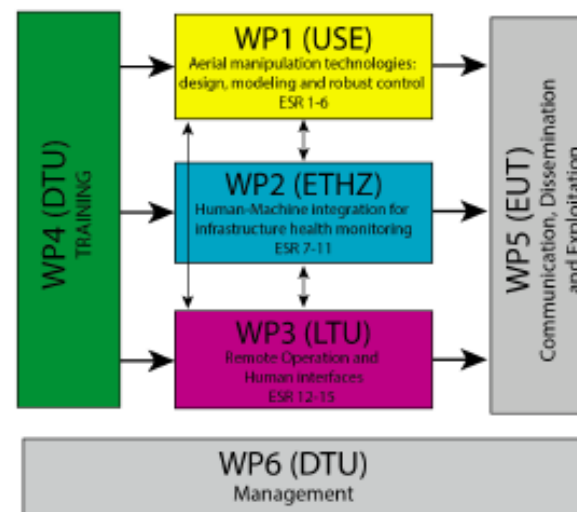


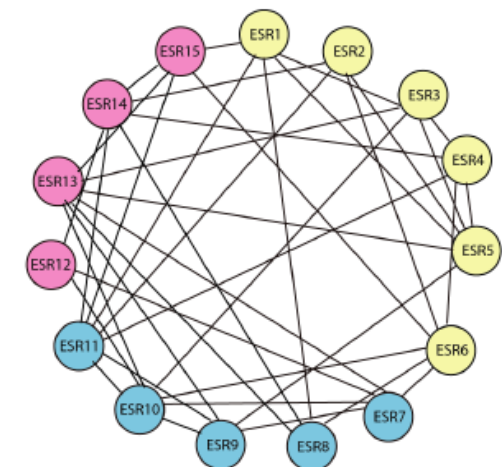
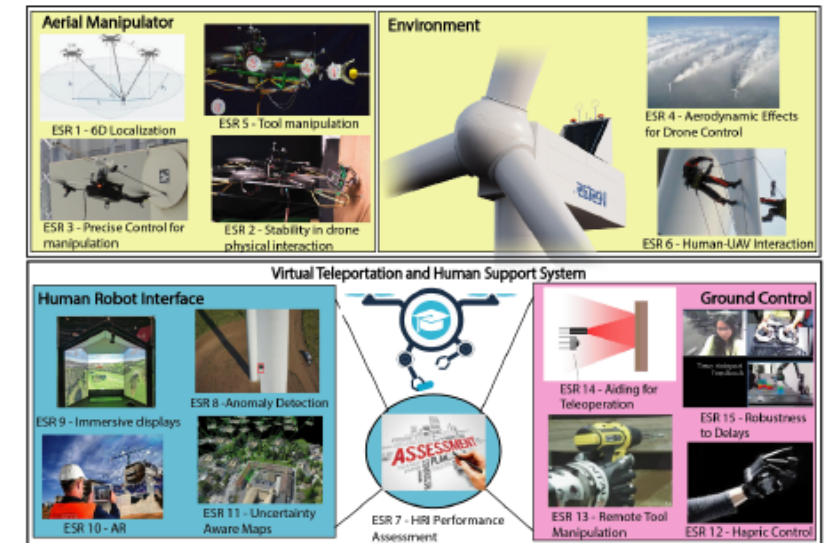
Figure 1.1.2: Interdisciplinarity of the research and training network

#	WP Title	LB #	SM	EM	Activity Type ¹	LB SN	ESR #
1	Aerial manipulation technologies: design, modeling and robust control	3	5	42	Research	USE	1,2,3,4,5,6
2	Human-Machine integration for infrastructure health monitoring	4	5	42	Research	ETH	7,8,9,10,11
3	Remote Operation and Human interfaces	2	5	43	Research	LTU	12,13,14,15
4	Training	1	1	48	Training	DTU	All
5	Dissemination and Exploitation	6	1	48	Outreach	EUR	All
6	Project Management and Coordination	1	1	48	Management	DTU	ESR Repr.

Table 1.1.1: Work Package (WP) List – LB=Lead Beneficiary, SM = Start Month, EM = End Month, LB = Lead Beneficiary, SN = Short Name

AERO-TRAIN approach

- A training program on:
 - Advanced technologies for infrastructure inspection and maintenance
 - Aerial Robotic technologies
 - Regulations and end-user requirements
- 15 research projects, each addressing a technological gap related to drone (and related) technologies (AI, AR/VR, remote operation, control of physical interaction, human-in-the-loop, ...)



AERO-TRAIN approach

Public

- 3 training schools
- 1 summer school
- 3 Integration weeks and one Grand Challenge in real environment
- A final conference

Intra-network:

- Academic and non-academic courses
- 3+ secondments for each ESR
- Several activities and seminars

Overview of the main Training Events & Conferences (cf. details in the following tables)					ECTS	Lead Partner	Month
Reference	Science-based	Transferable skills	Other				
1	Research training	Individual research projects + Secondments to both academic and industrial partners			-	All	7-42
2	Local courses	Scientific and transferable skills courses provided locally by universities Industrial training and transferable skills provided locally by companies			-	All	7-42
3	Conferences	International Scientific Conferences			-	All	7-42
4	Kick-off event	Kick-off, Training plan review, Recruitment, "PhD supervision" course to align supervisors			-	DTU	1
5	Training School 1 (TS1) (Seville) 5 days	SC1 Unmanned Autonomous Systems SC2: 3D and Virtual Reality Workshop W1 Technology TT1 Keynote: Vijay Kumar	TC1: Intellectual Property Rights (IPR) TC2: Ethics and Social Responsibilities for Scientists TC3: Scientific Writing	• ESR Committee nominates 3 ESRs to the SB (sec. 3.2.a). • ESRs present research plan. • Team-building activities	6	USE	10
6	Training School 2 (TS2) (Copenhagen) 5 days	SC3: Convex Optimization SC4: Advanced Nonlinear Control Workshop W2 Technology Training TT2 Keynote: David Anisi	TC4: Project Management TC5: Time Management	• ESRs present posters on research plan • ESRs present their CDP • Identification of additional collaborations and synergies	5	DTU	16
7	Training School 3 (TS3) (Luleå) 5 days	SC5: Recursive estimation SC6: Advanced image processing Workshop W3 Technology Training TT3 Summer school preparation Kick-off Keynote: Basil Weibel	TC6: The Entrepreneurial Analysis of Engineering Research Projects, followed by pitch preparation for Startup competition. TC7: Grant Writing	Mid-term review of progress	4	LTU	24
8	Summer School (Zurich) 5 days	Aerial robotics and AI Summer Schools (open to external participants) Use cases: companies present technologies and use cases for the O&M industry and the Grand Challenge will be executed as a demonstrator			2	ETH, ENI ESR	40
9	Hands-on events (UNINA)	Integration weeks and Grand Challenge			3	UNINA, ENI	20,28, 36,40
10	Final Conf. (Copenhagen) 2d	Open to external participants. Teams present main research results.	Invited experts' talks; Open public meeting with Press	Discuss new grants and collaboration	-	All	48

AERO-TRAIN Consortium

16 organizations:

- 7 universities
- 3 RTO
- 2 SME
- 4 Enterprises



Where to find us

Website: <https://www.aerotrains-etn.eu>

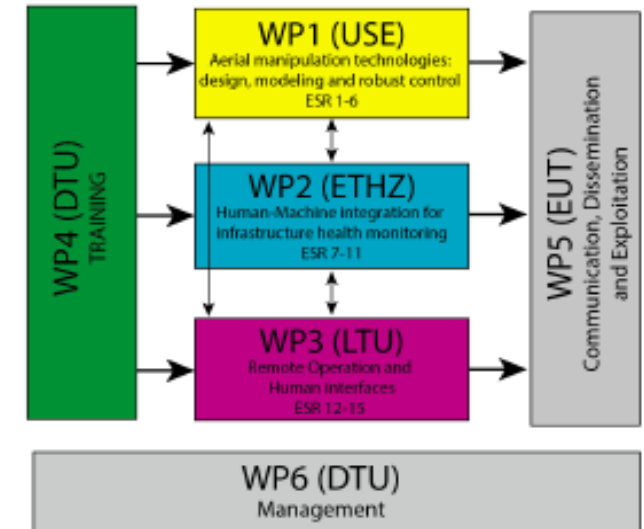
LinkedIn: <https://www.linkedin.com/company/aerotrains>

Twitter: @AEROTRAIN2020



AERO-TRAIN Research project

- Overarching objectives and structure in WP (3 WPs)



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Table 1.1.1: Work Package4 (WP) List – LB=Lead Beneficiary, SM = Start Month, EM = End Month, LB = Lead Beneficiary, SN = Short Name

WP1- Aerial manipulation technologies: design, modeling and robust control [Lead: USE, Months: 5-45]



- Objectives: [Aerial Manipulators = AM]
 - Models and integrated mechatronic design of AM for robust control, precise and reliable aerial manipulation.
 - Design AM for manipulation of the environment, in highly uncertain and perturbed environments for realistic outdoor applications.
- 4 Tasks for AM (Keys: physical interaction, real scenarios uncertainties and disturbances)
 - **Modelling** the dynamics and air flow in free flight, near contact and in contact. (USE, ETH, UNINA) ESR3-4-5-6;
 - **Requirements** analysis for design: physical interaction with the environment in real application scenarios (uncertainties and disturbances) (CATEC, DTU, USE) ESR1-2-3-4-5-6;
 - **Design** considering innovations for physical interaction: variable stiffness actuators in (multi) armed AM, and including interaction with human (DTU, USE), ESR1-2-4-5-6-12-13-14;
 - **Control & perception** (low-level): precise positioning and control to properly regulate interaction and risk of impacts with the environment (UNINA, WDF, DTU) ESR1-2-3-4-5-6-12-13-14-15
- 3 Deliverables: Modelling & control (M16); design (M26); tests in use case scenarios (M44)



WP1- Aerial manipulation technologies: design, modeling and robust control [Lead: USE, Months: 5-45]



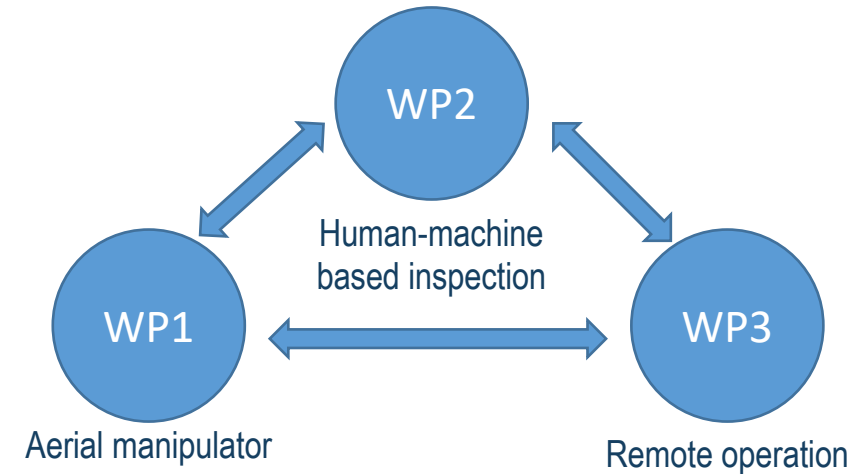
- ESR projects' introduction by supervisors:
- ESR2, Stabilization and control of aerial manipulators in contact with the environment for on-site measurements, UNINA
- ESR3, Full-body Control of an Interactive Aerial Robot, ETH
- ESR4, Aerodynamics-aware cognitive control of aerial manipulation of flexible objects, USE
- ESR5, High Force Tool Manipulation with Aerial Robots, DTU
- ESR6, Soft aerial robots physically interacting with humans and objects in the environment, USE



Title: Human-Machine integration for infrastructure health monitoring

Objectives: integrate human supervision into robotic inspection developing a remote inspection support system that interfaces the human operator and the robot

- Provide data to human operator to assess damages and take decisions (augmented reality, autonomous mapping)
- Provide results of inspection like detected failure points and unknown, novel or anomalous regions (anomaly detection, 3D reconstruction)
- human-assisted but machine-verified platform navigation and manipulation for discrimination of false positives (human in the loop path planning)



Scientific & Technological Challenges:

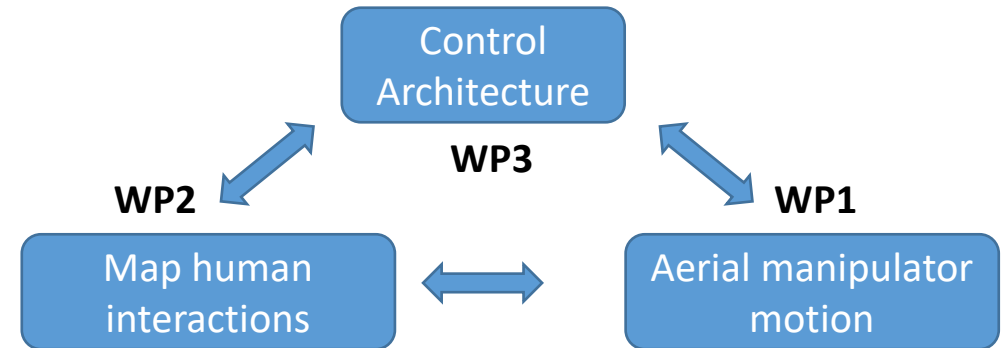
- HRI for remote inspections (ESR-7, EUR)
- detection of failures (ESR-8, DTU)
- augmented reality (ESR-9, TAU)
- human-in-the-loop path planning (ESR-10, LTU)
- dense and semantic mapping (ESR-11, ETH)

ESR projects' introduction by supervisors:

- ESR7, Human-drone interaction performance assessment in aerial infrastructure inspection, EUT
- ESR8, Bio-inspired Learning approaches for Anomaly Detection and Condition Monitoring with Aerial Robots, DTU
- ESR9, Immersive displays maintaining ultra-realism and 3D visual cues, TAU
- ESR10, Augmented Reality for enhancing semi-autonomous Remote Aerial Manipulation, LTU
- ESR11, Uncertainty Aware Mapping and Control for Aerial Robots, ETH

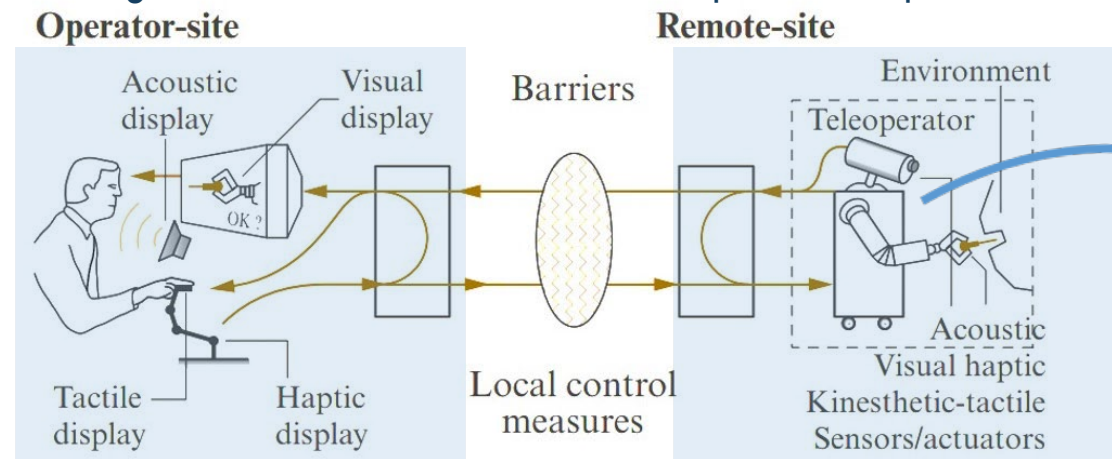
WP3 [Lead: LTU]

Title: Remote operation and human interface



- Objectives

- Developing new tele-operation framework with visual and haptic feedbacks
- Development of hardware for aerial manipulators and remote interface
- Develop and test control algorithms to demonstrate the manipulation capabilities



WP3 [Lead: LTU]

ESR projects' introduction by supervisors:

- ESR12, Haptic control for remote teleoperation of cooperative aerial manipulators, UNINA
- ESR13, Remote Control of Aerial Robots for Tool Manipulation, DTU
- ESR14, Advanced guidance and precise control of aerial robots for industrial inspections, CATEC
- ESR15, Drone based Robust Control Schemes against varying time delays, LTU
- ESR16, Connectivity and positioning for UAVs, ERI

WP4 -Training [Lead: DTU]

- A training program built around a research project
- 15 ESR working on own research project
- Secondments and network-wide training
- Local training
- Courses

WP4 -Training

- ESR projects' introduction by supervisors:
- **Stabilization and control of aerial manipulators in contact with the environment for on-site measurements**
- **Full-body Control of an Interactive Aerial Robot**
- **Aerodynamics-aware cognitive control of aerial manipulation of flexible objects**
- **High Force Tool Manipulation with Aerial Robots**
- **Soft aerial robots physically interacting with humans and objects in the environment**

WP5 - Communication, Dissemination and Exploitation [Lead: EUT]



Objectives

- (i) To disseminate the AERO-TRAIN results to the wide international network active in the field of infrastructure inspection, monitoring and maintenance.
- (ii) To communicate results to the industrial sector, governance structures and politics, the wider public, media and the young generation.
- (iii) To exploit the developed knowledge and IPR.



WP5 - Communication, Dissemination and Exploitation



Tasks:

- T5.1** Implementation of the Communication Plan (DTU+All)
- T5.2** Dissemination of Scientific results and conclusions (DTU+All)
- T5.3** Strategic Market-based Dissemination (EUR+All)
- T5.4** Harmonization with other EU and Global Projects (CAT)
- T5.5** Implementation of the Plan for Exploitation and Dissemination of Results (EUR)

Deliverables & Reports:

- M2 D5.1** Website and social media interfaces available (DTU)
- M10 D5.2 CP and PEDR (EUR+DTU)**
- M16 D5.3** Feedback collected from first public presentation and discussion tables; included in remaining outreach planning (EUR+DTU)
- M30 D5.4** AERO-TRAIN support material and presentations available (CAT+DTU)
- M46 D5.5** Final press release on AERO-TRAIN findings, attributed awards and all public relevant information (EUR)
- M47 D5.6** Final Conference and Summary of Scientific manuscripts submitted (DTU)



WP6 – Project management

- Preparation and submission of deliverables
- Coordination of overall activities
- Tracking and monitoring of progress
- Quality control
- Risk management